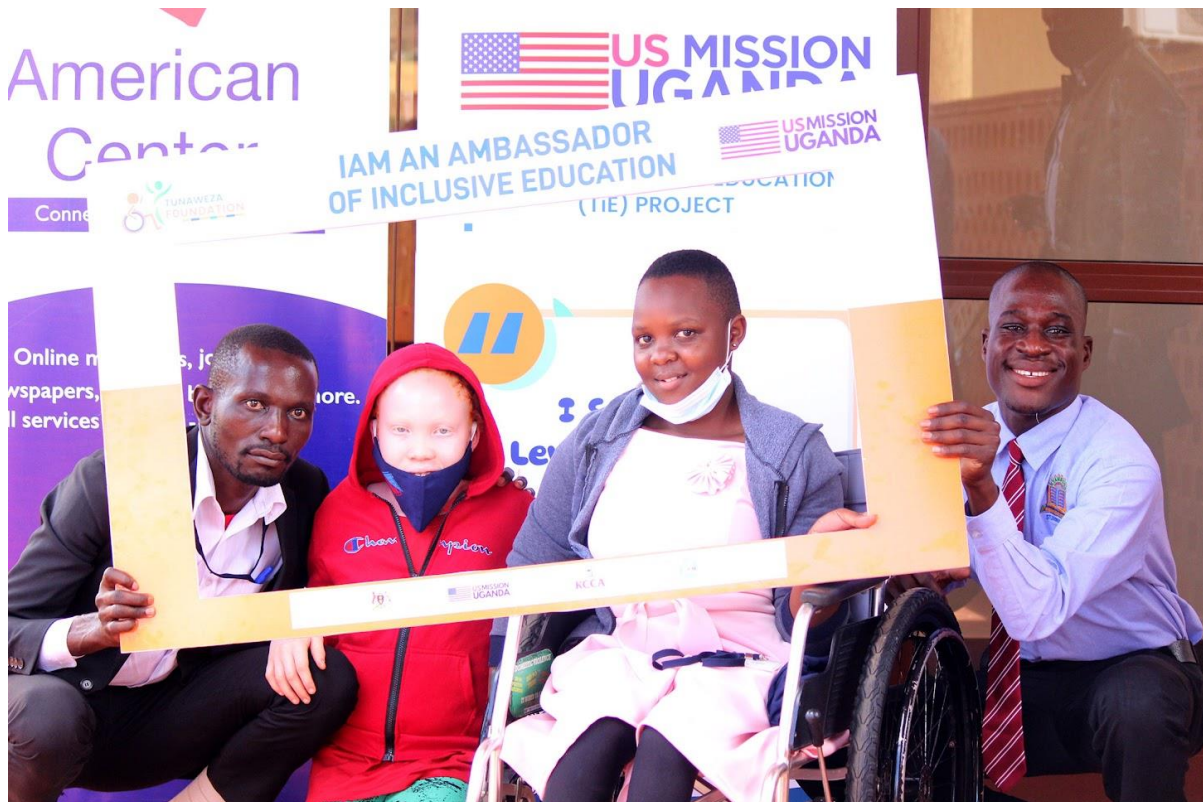




ANNUAL REPORT



2021-2022

Submission Date: [28/09/22]

Submitted by: [Tonny Musisi]

[Administrative and Communications Officer.]

[Najjanakumbi-Stella Stage,Kagabbi Stage Block 14]

[+256 786425198], [tonny.m@tunaweza.org]

[www.tunaweza.org]

TABLE OF CONTENTS

Contents

| | | |
|----------------------------|------------------------------|-----------|
| TABLE OF CONTENTS | 115 | <i>i</i> |
| ACRONYMS AND ABBREVIATIONS | | <i>ii</i> |
| 1.1. | 3 | |
| 2. | 12 | |
| 2.1. | Error! Bookmark not defined. | |
| 3. | 17 | |
| 4. | 17 | |

ACRONYMS AND ABBREVIATIONS

| | |
|----------------|--|
| AIDS | Acquired Immunodeficiency Syndrome |
| CSO | Civil Society Organizations |
| CBM | Christian Blind Mission |
| DMOs | District Medical Officers |
| GCC | Government Citizen Interaction Center |
| PWDs | Persons with Disabilities |
| MOU | Memorandum of Understanding |
| NGO | Non-Government Organization |
| SEHR | Sexual and Reproductive Health and Rights |
| SWD | Students with Disabilities |
| UAC | Uganda Aids Commission |
| UNWOMEN | United Nations Entity for Gender Equality and the Empowerment of Women |
| US IDEA | United States Individuals with Disabilities Education Act |

1.1. ACTIVITY DESCRIPTION

In this reporting period, Tunaweza Foundation has several projects being implemented as described below.

TUNaweza INCLUSIVE EDUCATION (TIE) PROJECT

Tunaweza Foundation is implementing a 12-monthly project titled, “**The Tunaweza Inclusive Education (TIE) project**”, funded by the US Mission Uganda. Its target is to impact at least 350 Students with Disabilities, 75 teachers, and 100 parents in or more schools in and around Kampala District. The goal is to enhance an inclusive school environment based on the US IDEA approach (Individuals with Disabilities Education Act), to encourage futuristic aspirations and positively impact the mental well-being of SWD.

The project has got the following objectives;

- a) To inspire career outlook and possibilities for Students with Disabilities despite their various limitations.
- b) To improve the mental health and well-being of the SWDs, teachers, and parents.
- c) To advocate for the adoption of inclusive educational policies.

Activities under this grant include;

- Meeting with teachers and school administrators
 - Training of Disability Champions
 - Community awareness and sensitization pilot activity along with identified disability champions
 - Meeting with Parents on how to handle PWDs at home.
 - Sessions on mental well-being with Students, teachers, and parents.
 - Inspirational talks along with US experts.
 - Print IEC materials.
 - Drafting of standardized inclusive education training tools.
 - Establish MOUs with like-minded partners like MOEs, KCCA, and so on
- i. Tunaweza foundation held Inspirational talks at Wakiso Secondary School for the Deaf. The number of beneficiaries that attended: was 117 students and 8 teachers. This was to Inspire career outlook and future possibilities for students with disabilities. The session was facilitated by Ms. Victo Nalule as the team lead, Ms. Olivia Nankiga facilitated the career guidance session, Ms. Hindu Gloria facilitated the Storytelling session of life after school and Ms. Resty Nakaweesi as the Sign Language Interpreter (SLI).



ED Tunaweza Foundation with students of Wakiso Secondary School for the Deaf

- ii. Tunaweza Foundation Held an online inspirational session at KSPH Mengo between the Pupils of KSPH and the **I'M Determined** project based in the USA moderated by Dr. Kristina Zaccaria a Fulbright Specialist based in the USA number of beneficiaries who attended Physically: 24 pupils and 2 teachers. This was to Inspire career outlook and future possibilities for students with disabilities. We had four speakers from the **I'M DETERMINED** Project, 3 students, and one 1parent with a child with a disability. The I'm Determined project, a state-directed project funded by the **Virginia Department of Education**, focuses on providing direct instruction, models, and opportunities to practice skills associated with self-determined behavior. This project facilitates youth, especially those with disabilities to undertake a measure of control in their lives, helping to set and steer the course rather than remaining the silent passenger. Storytelling session of life in and outside school. The 3 speakers from the USA shared their stories with the children. All the speakers were students with disabilities.



Pupils of Kampala School of the Physically Handicapped

- iii. Tunaweza Foundation welcomed a Fulbright specialist from the USA, Dr. Kristina Zaccaria joined the team to support in executing the TIE project activities that involved having a specialist in Inclusive Education join the team and work with the organization. On her arrival, she had an interview with UBC Tv as part of her work plan. Her interview was based on discussions around Inclusive Education and Inclusive policies related to Special Education. The interview was done, and aired on UBC Tv on a program named, "ONE on ONE" and it was a success. Here is a link to the interview; <https://youtu.be/aNENZiJ6K0E>
- iv. Dr. Kristina did school visits to three inclusive schools. She visited Katwe Primary school, the number beneficiaries were school administrators and 4 teachers from Uganda School for the Deaf and KSPH. During her visits, she met with students from different schools and interacted with them. She also met with the school administrators and teachers of the schools and held meetings with them about Inclusive Education and its policies. She shared key practical practices of Inclusive Education and how they can be adopted in schools.
- v. Tunaweza foundation organized a POLICY MAKERS CONFERENCE. It was attended by various key stakeholders of the Education sector and these included Officials from the Ministry of Education and Sports, KCCA, UNESCO, UNEB, Ministry of Gender, Labor & Social development, CSOs such as CraneX, Katalemwa, UNAD, and so on. The commissioner of Special Needs Education from the Ministry of Education and Sports and the Director of Basic and Secondary school was also part of the conference with Dr. Kristina as the Guest speaker of the conference. Dr.

Kristina made presentations on Inclusive Education policies and best practices that can be adopted by the government. The conference was a success one seen by the active participation of the participants. The conference was attended by 40 participants. Here is the news link talking about the conference: <https://youtu.be/1Q-uPeGoHGo>



Dr. Kristina (Fulbright Scholar) with stakeholders on Inclusive Education during the Policymakers conference

- vi. Dr. Kristina met with the Parents of children with Disabilities. This workshop was held at St Peters Primary school Nsambya, organized by KCCA in partnership with Tunaweza Foundation. The parent's meeting was attended by 20 parents and 10 teachers of St Peters Primary School Nsambya. The meeting was organized about Inclusive the Education policy and the roles played by parents to ensure that their children attain a good education for their children. Dr. Kristina shared with the parents through dialogue and she also listened to the parents. This dialogue helped the parents to understand better how to support their children to attain Education.
- vii. Tunaweza Foundation organized a Disability Champions workshop for university students at the American Centre. Dr. Kristina was the Guest facilitator of the workshop. It was attended by 30 Students from Makerere University, MUBS, and Kyambogo University. The workshop was focusing on equipping the Youths with the knowledge to allow them to become leaders and Ambassadors of the Disability fraternity. The workshop also focused on shifting mindsets from, the **"I can't"** to

the “I CAN” mindset. The workshop was a success and this was noted from the remarks made by Ms. Army Peterson, an official who represented the US Embassy,



Key Achievements registered under the TIE PROJECT

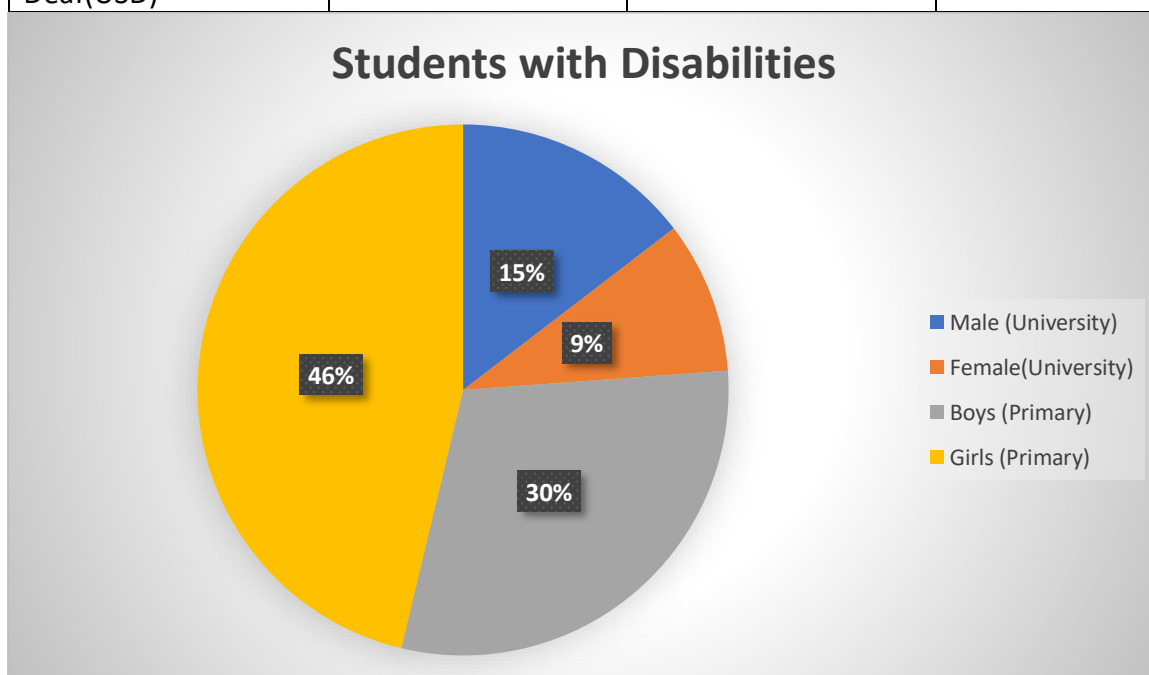
- ✓ The career guidance sessions were a success evidenced by the active participation from the students and also the school administrators were grateful for the sessions held with the students and requested Tunaweza Foundation to do more sessions with the students.
- ✓ The online session between the pupils of KSPH Mengo and the students from IM DETERMINED Project was a success evidenced by the feedback received from the pupils of the school and the online participants that joined the session via ZOOM.
- ✓ The Commissioner of Special needs under the Ministry of Education and Sports appreciated the work of Tunaweza Foundation and welcomed the request made by Tunaweza Foundation to have an MOU with the Ministry. The process of documentation was kicked off.
- ✓ The target number of the beneficiaries for the project during the reporting period was achieved.

Key challenges under TIE project

- Absence of Sign Language Interpreters at the start of June but the organization was able to hire a new Sign Language Interpreter.

Indicator 1.1.1: Number of beneficiaries were 562 students with disabilities reached in different low and high institutions under the TIE Project.

| Institution | Males | Females | Total |
|-----------------------------|-------|---------|-------|
| Kyambogo University | 55 | 38 | 93 |
| Makerere University | 15 | 8 | 23 |
| MUBS | 12 | 6 | 18 |
| KSPH | 65 | 87 | 152 |
| WSSD | 39 | 78 | 117 |
| St Peters Nsambya | | | |
| Ntinda School For The Deaf | 31 | 42 | 73 |
| Uganda School For Deaf(USD) | 33 | 53 | 86 |





Tunaweza Foundation is also implementing another 12 monthly projects titled, “***Enhancing the Persons with Disabilities HIV response perspectives***”. Funded by the PEPFAR small grants under the US Department of State, US Mission, Kampala with the target to reach 200 PwDs in Kawempe division, Kampala. The project’s expected outcome is to provide Inclusive HIV/AIDS services like testing, treatment, and counseling appropriate for PwDs.

The project has got the following objectives;

- a) To avail appropriate PWD style IEC pathways about HIV prevention.
- b) To provide referrals of PWDs to facilities to access HIV testing and treatment services.
- c) To provide Counseling services to PWDs who are affected or infected with HIV/AIDS.

Activities under this grant include;

- Sign language interpretation of key HIV messages
 - Media advocacy
 - Referrals of PWDs to health facilities for HIV testing and treatment
 - Support PWDs with adaptive equipment
 - Counseling services
 - Referrals of PWDs for mental health services
- i. The official launch event of the PEPFAR Project was held. The launch took place at GROWERS GROUNDS BWAISE from 08:00-04:00 PM. The event was attended by over 300 people with representatives from Government bodies such as Ms. Karekye Marcella Director GCIC, Representatives from KCCA Kawempe Division, Uganda Aids Commission represented by Dr. Mugerwa Shaban, Uganda Police, CSOs such as ActionAid, Straight Talk Foundation, Uganda Cares, TASO, AIDS Information Center, Tusitukirewamu Bwaise Group, St Kizito Health Center III

Bwaise, POWODU, Ambulance Africa, Prestige Driving School and several national media houses, for example, TV stations such as NBS, UBC, Bukedde, BBS, Radio stations such as Capital FM, CBS FM, Online bloggers such as Nile Post News, Soft power news and from Newspaper such as New Vision. The event was presided over by Ms. Mary Borgman PEPFAR National Coordinator as the Chief Guest and Ms. Laura Kanushu Female MP for PWDS as the Keynote Speaker at the event. The main aim of the launch event was to launch a new project in Kawempe Division whose main objective is to provide free HIV/AIDS services to PWDS in Kawempe Division.

- ii. We supported PWDs with adaptive devices such as 4 wheelchairs, 10 crutches, and 5 blind walking sticks to beneficiaries as a way of easing their mobility and access to information and care services.
- iii. We shared Shared engagement messages about HIV prevention on TV, radio, social media, and radio on a wide scale that day.
- iv. Provide counseling services for PWDs infected with HIV. Date of Activities; A total of 85 PWDS received free counseling services and were sensitized about HIV/AIDS. Those who turned positive were advised on how to avoid AIDS (Disease) and counseled about positive living.



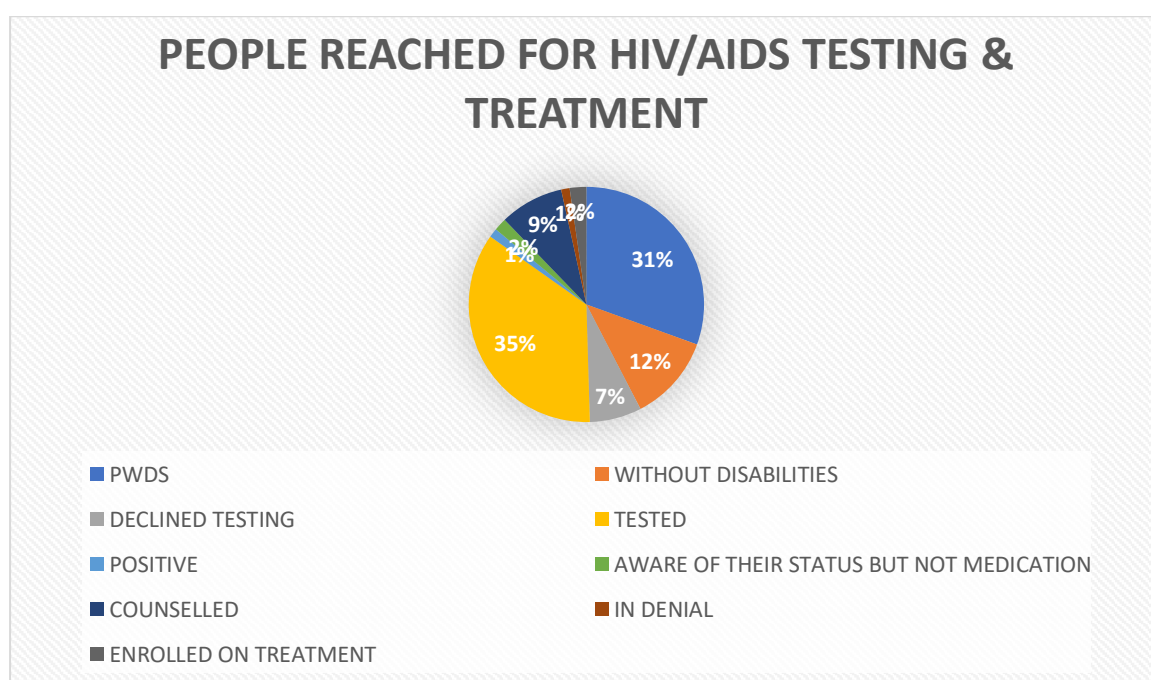
Key achievements registered under the PEPFAR PROJECT

- ✓ The IEC materials were inclusively developed and well distributed
- ✓ A new sign interpreter for Tunaweza was hired to assist persons with hearing impairment have access to information and HIV prevention.
- ✓ Successful project launch and creation of a great networking platform with like-minded partners for example Uganda Aids Commission, GCIC, TASO-Uganda, POWODU, Uganda Cares, KCCA Kawempe Division and media houses.
- ✓ We received positive feedback from the beneficiaries who received the mobility tools. They are grateful that their movements have eased.
- ✓ Another success was the initiation of 20 PWDs on antiretroviral treatments.
- ✓ After counseling and guidance, the majority who turned HIV positive accepted to start treatment under TASO. Those who were more immobile received ARVs at home through deliveries by Tunaweza and TASO.
- ✓ Mental health management is being provided to one person.

Key challenges under PEPFAR Project

- ✓ Translation of HIV messages to sign language was expensive
- ✓ Accessing the homes of PWDS was very difficult for our counselor who uses a wheelchair
- ✓ PWDS expect to be given food and care more about the allowance than the service delivered
- ✓ We received many beneficiaries who needed adaptive Devices but since our budget could not allow us to give them all. Many missed and were not happy about it.

Indicator 1.1.2: Number of beneficiaries reached so far are 198 persons living with disabilities. 21 were identified to be living with HIV (11 newly tested and 9 already knew their status) under the PEPFAR Project



WE LEAD PROGRAM

- The We Lead program is an innovative and far-reaching program that aims to strengthen the influence and position of marginalized Adolescent girls and young women whose Sexual and Reproductive Health and Rights (SRH-R) are neglected the most. These are categorized as Rightsholders; Young Women Living with HIV, Young Women with Disabilities, and Young Women affected by Displacement (Refugees). Tunaweza Foundation will be implementing this for 5 years in the Eastern Region in areas of Busia and Tororo.

Activities under this project are described in the following thematic areas shown below;

- Thematic Area 1: Strengthened CSOs are inclusive of or led by young women from four rightsholder groups, and work together in a CoA to defend and promote their SRH-R
- Thematic Area 2: The general public increasingly acknowledges and supports young women's SRH-R.
- Thematic Area 3: Health-service providers are more aware of the SRH-R needs and situation of rightsholder groups, and increasingly provide accessible, comprehensive, high-quality, inclusive, and respectful SRH-R information and services.
- Thematic Area 4: Duty-bearers increasingly design, adopt and implement laws and policies that respect and protect the SRH-R of young women from rightsholder groups.

Busia District Entry Meetings were held and signing of COAs MOU with the District of Busia. The DHO, DCDO, senior CDO, and Principal Secretary to the CAO were welcoming and requested Organization MOUs with the District. In this activity, the project engaged the DCDO, CAO, and Disability committees at the Busia District and the project officer, and sub-country to initiate partnerships and collaborations with the leadership, sub county, Police, the LC3 chairperson, the sub county Chief, Disability focal person, parish chiefs', VHT coordinators among others. This officiated the implementation of the program activities in the selected sub-counties.



Community leaders of Busia and Tororo district

- i. We held an inception meeting with Busiime, Buhehe, Osukuru town council and Sikuda sub-county. To introduce and provide a detailed overview of the We lead program to the sub-county leadership at the Local government. The SAS welcomed the project and promised the IPs maximum support through the program because there is a need for SRHR among young persons but the sub-county has limited funding for SRHR issues.
- ii. Tunaweza foundation held a community leadership capacity-building workshop at the Rand Hotel conference hall. The objectives of this workshop were; To Introduce and Launch the We-Lead program to the community leaders, to build the capacity of the community leaders on Disability forms and SRHR among YWDs, and to seek the support and cooperation of key stakeholders in the implementation of the We-lead project. The training was a participatory engagement and small assignment groups were made in the afternoon sessions, The participants included LC1s, LC2s, VHTs, Parish Chiefs, Youth Disability representatives, Councilors for Disability, Religious leaders all from the sub-counties of Business, Buhehe, Sikuda and Osukuru, and DCDOs. The guest speaker was the LCV vice-chairperson for Busia District who is also a woman with a Physical Disability. Different sessions on different topics throughout the workshop were held such as Attitudes & Behaviors towards PWDs, Rights & the different forms of Disabilities were also conducted and facilitated by Mr. Moiza Moses a disability expert & chairperson disability committee Tororo District alongside Ms. Carol amoit SDCDO Busia District. Another session was on Sex, Sexuality and Gender.



Tunaweza Foundation giving opening remarks at the Community leaders of Busia & Tororo district workshop

- iii. Courtesy visits to sub-counties, police stations and health centers. In this activity, the Tunaweza management led by the Executive Director, M&E, Technical Advisor, and Finance made courtesy visits to the 4 sub-counties meeting with the LC3s, and Ts

,visited and had meetings with some of the health centers mapped for the project, the child and family protection units in sub-counties, engaged in project activities like the community leadership workshop, Radio talk shows and home visits to assess the Rightsholders.



Tunaweza Foundation team courtesy visit to Busime Sub-county offices

- iv. Radio talk show-Rock Mambo-Tororo. In this activity, Tunaweza foundation, (the Project Lead and ED) accompanied by a leader in the community to a radio talk show was conducted. The radio talk show was at Rock Mambo in Tororo. The purpose of the radio talk show was to strengthen the influence the support of the general public and position young women with Disabilities whose sexual and reproductive health and rights (SHR-R) are in the Driving seat. To introduce the We-lead project and Tunaweza foundation to the General public while discussing the challenges of the Rights holders.



- v. Assessment and profiling of Young Women and Girls with Disabilities in Busime, Osukuru Town council, Sikuda and Buhehe sub-county. In this activity, the project officer and VHTs carried out identification and profiling of young women with Disabilities. The key objective of this activity was to identify the right holders. This was done in the sub counties of Busime and Buhehe and VHTs were of importance in this activity where they had to support in the identification of the young women with a disability and their bio – data was captured

Key achievements registered under WE LEAD Program

- ✓ Stakeholders' collaboration: In a bid to ensure support for local governments, the project involved all key stakeholders at the district, sub county, and communities which proved effective in community mobilization and created a sense of ownership among stakeholders. The project worked in close collaboration and coordination with other implementing partners especially the Advocates for Sustainable Health and wealth in Africa Organization (ASHWA) which improved coordination and efficiency in implementation of activities.
- ✓ Capacity Training of community leaders: The capacity building trainings of community leaders that focused on gender, sexuality, attitudes towards disability and SRH for young women with disability issues improved the community support towards the rights holders and consequently action plans and commitments were made to support young women in their journey to attain services and information on SRH.
- ✓ The radio talk shows: The radio talk shows conducted in Busia and Tororo proved so effective in reaching a wider geographical coverage and having so many categories of people listening. Therefore, use of virtual communication channels worked well in community mobilization and sensitization.

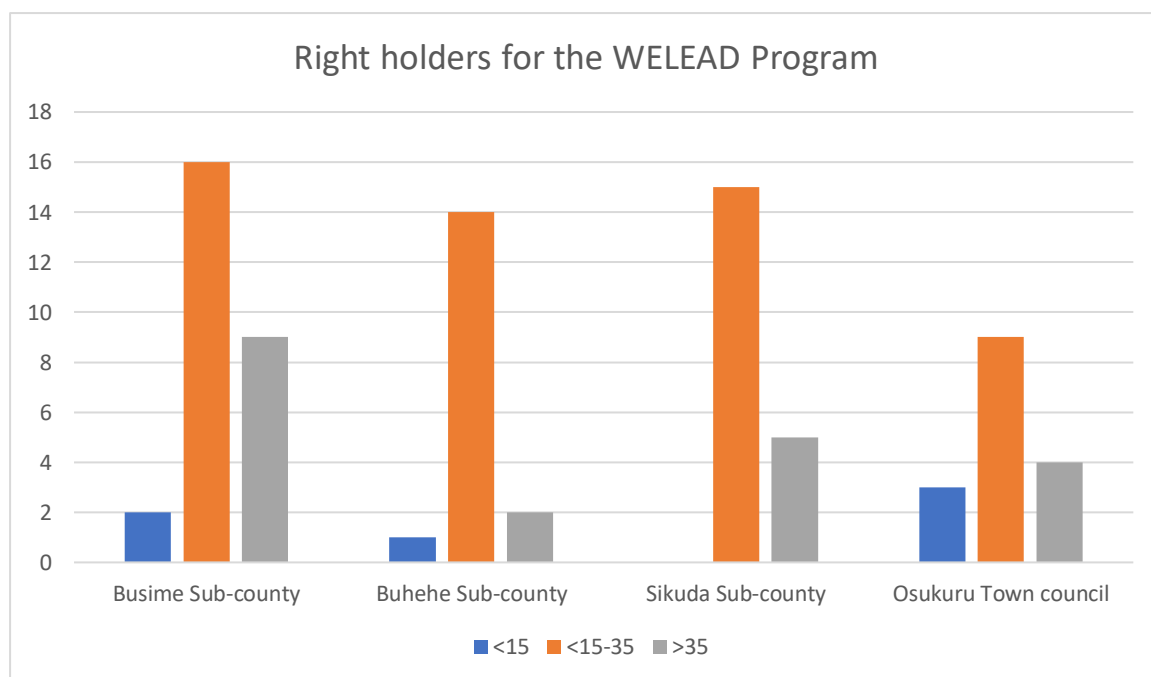
- ✓ A very successful familiarization and support field visit by the top management of TF. This was aimed at further enhancing the cooperation and support of key stakeholders through the familiarization visits and engagements in all the communities of implementation.
- ✓ Overall, there is increased desire for our services in the districts of Busia and Tororo by the local government authorities and other key stakeholders. We are the only organization directly involved in issues of disability in Busia and Tororo at districts and grassroots level.

Key challenges under WELEAD Program

- ✓ Language barrier
- ✓ Accessing homes of the rightsholders was a hard for the project officer due to the distance of their homes from the main town.

Indicator 1.1.3 Number of the rightsholders reached so far are 80 young girls living with disabilities in different sub counties.

| Sub county | <15 | 15-35 | >35 |
|------------|-----|-------|-----|
| Busime | 2 | 16 | 9 |
| Buhehe | 1 | 14 | 2 |
| Sikuda | 0 | 15 | 5 |
| Osukuru | 3 | 9 | 4 |



2. INCLUSIVE DEVELOPMENT

Conducted an Inclusive and Service Delivery training in the Hospitality industry with **Protea Hotel by Marriott® Kampala Skyz**. Tunaweza Foundation was invited by the management of Protea Hotel by Marriott Kampala Skyz to conduct a Disability awareness and Inclusion training to the staff of the hotel. The training was attended by 30 staff members of the hotel. They were equipped with knowledge regarding the different types of disabilities and their relative reasonable accommodation. The management was also encouraged to adopt some accessible materials for persons with disabilities such as wheel chair, braille menu and so on.



Disability Awareness & Inclusion training with the staff of Skyz Hotel

MAJOR ACTIVITIES OUTSIDE THE FUNDING CYCLE OF THE DONORS.

Note: Some of the activities listed here were implemented through partnerships from other CSOs and stakeholders.

- I. Menstrual Health and Hygiene Management Campaign; Tunaweza Foundation in partnership with Pilgrim Centre for Reconciliation with support from “Could You Cup” donated over 1500 menstrual cups to adolescent girls and women living with Disabilities and those without. This activity was implemented in the Eastern Region in Tororo and Busia Districts. The activity was carried out within the hospitals, schools and communities. Women and adolescent girls were taught best menstrual health practices to adopt during their cycles and also were given each a free Menstrual cup as a safe option and sustainable solution for them to use. After the eastern engagement, a symposium was held at the American Centre under the theme; “End of Period Poverty amongst vulnerable women & Girls with Disabilities in Uganda”.



Launch of Menstrual Hygiene Campaign at American Centre



Distribution of Menstrual cups to women in Busia District

2. The National HIV & AIDs Symposium. The Executive Director Ms. Victo Nalule met with the Director General of the Uganda Aids Commission ahead of the National HIV & AIDs Symposium first of its kind to be conducted in the communities. The Symposium was under the theme, "Ending Inequalities among adolescent girls, young women & boys". The symposium was held at Makerere University Business School. In attendance was the Prime Minister of Uganda, Cabinet and State Ministers, Members of Parliament, USA Ambassador to Uganda, UN diplomats, and other stakeholders and partners in the Civil Society fraternity. Tunaweza Foundation's participation was to have Ms. Victo Nalule as one of the panelists at the Symposium which she did and represented the organization very well.



Ms. Victo at a panel discussion at the national HIV&AIDs symposium

3. Twitter space on the narrative of the young people's SRHR. Our project officer Nakibuule Doreen under the WE LEAD Project took part in the Twitter Space representing the organization. The space was organized under the theme, 'The SRHR needs of Girls and Women in the contemporary Society, The Strategy of Advocacy'. The twitter space had an attendance of over 2.2k listener's across the platform.

JOIN US FOR A ○ TWITTER SPACES

Theme:

The SRHR needs of Girls and Women in Contemporary Society: The Strategy of Advocacy

Date: **Sun 23rd, Oct 2022**
Time: **4:00pm - 5:30pm**

○ ▲

Join Online
@MEMPROW1





Moderator:
@ESTHERBIRUNGI4



Panelist:
Sarah Nakame



Panelist:
Doreen Nakibuule



Panelist:
Sumayiyah Nakimuli



Panelist:
Diana Bridget Ndagire

Set a **REMINDER** NOW

www.mempro.org